



Our Mission Statement

Growing and achieving as a team,
to learn and succeed
in a caring Christian Community

Hopton Church of England Primary Academy

Policy for Home Learning

Policy Type:	Academy Policy
Approved By:	Local Governing Body
Date Approved by LGB:	15th January 2018
Review Date:	Reviewed January 2020
Person Responsible:	Head Teacher/Principal

Agreed by staff January 2018
Monitored and agreed by Curriculum committee on behalf
of the governing body 15th January 2018
Reviewed January 2020

The vision for our children is to be:

- Independent
- Responsible
- Respectful
- Happy Lifelong Learners

The vision for our school is to be a safe and nurturing environment which:

- Is approachable
- Works in partnership
- Has high expectations and aspirations for all

Aims of the policy

- For home learning to be relevant and reflect pupils learning in school
- To practice, reinforce and consolidate basic skills and knowledge especially in Numeracy and Literacy
- To reinforce good communication between parents, children and teachers with regard to school learning activities
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning
- Encourage pupils and their parents to share and enjoy learning experiences together
- In line with other curriculum policies, to promote the skills to become independent, happy lifelong learners.

For children in Y4, 5 and 6

- To develop the responsibility, confidence and self-discipline needed to study independently
- To prepare Upper Key Stage children for the transfer to secondary school.

Home Learning

Home Learning is sent home every Wednesday and is due in the following Monday
Pupils should have:

- Maths home learning to support or consolidate their learning in class
- Mathletics home learning (Each child has a log-in to use at home. If pupils do not have access to a computer or tablet then this can be done in school either during Mathletics club or in class)
- A times table to practice
- Phonics or spelling home learning. Practicing logged spellings from the Read Write Inc. logbooks. Our approach to spelling is to encourage pupils to use the words in context to ensure that the meanings of the words are understood.
- A piece of English home learning to support or consolidate their learning in class

Progression

Year Group	Range of Activities	Guidance for time spent
Reception	Phonics Reading Mathletics Maths Activities based on the EYFS	Approximately 10 minutes per day.
1	Phonics Reading Mathletics Maths or English	Approximately 10-15 minutes per day
2	Reading Weekly spellings Mathletics Multiplication facts Maths or English	Approximately 10-15 minutes per day
3	Reading Weekly spellings Mathletics Multiplication facts Maths or English	Approximately 15 minutes per day
4/5/6	Reading Weekly spellings Mathletics Multiplication facts Unfinished work where appropriate. Curriculum research and projects (Y6- Math's/Literacy/Science SAT revision)	Y4: At least 15 - 20 minutes per day Y5 and 6: At least 20 – 30 minutes per day

Over the Christmas holidays there will be no maths or English home learning but there will be some form of whole school activity set for those families who would like to participate.

Should parents help with home learning?

Absolutely! Home learning allows you to see what your child/children are doing and to support their learning. This partnership between school and home is a vital part of a successful education.

We take the view that children are likely to get more out of an activity if parents get involved- as long as they don't take over too much!

Your children will enjoy sharing their activities with you and learn from the conversation. It will also show right from the start that you value what they do at school and set good habits for the future. Don't forget to encourage and praise your child when they have completed activities.

It is important to talk to the class teachers if your child is struggling with activities or please let the class teacher know via a comment on the piece of work if your child found the activity difficult and required a lot of support; we really want your children to succeed and become independent learners!

Things you can do to help your children learn

1. Give your child confidence through lots of praise and encouragement
2. Read to, and with, your child as much as possible
3. Encourage your child to observe and talk about what they see, feel, think, etc.
4. Try to provide a reasonably quiet and suitable place where your child can work and show that you and all members of the family value and respect the home learning activity
5. Try to set time aside to support your child's home learning activities whilst also allowing some independence where appropriate
6. Encourage your child to discuss home learning with you, including feedback from teachers
7. Try to help your child see the enjoyable aspects of home learning
8. Help your child to see the importance of home learning and teach them to become more independent and take more responsibility for themselves as they get older
9. Remind your child to complete and hand in home learning on time

Marking and Monitoring

Staff should mark any home learning that is returned by pupils. This will help give a clear message that home learning is an important and a valued aspect of school life.

Marking home learning enables staff to keep track on who has completed their home learning. **It is important that children are given feedback on how well they have met the objectives of the work.** Marking may be done in a variety of forms, some of which may not be written, depending on the activity. Feedback is given to pupils, either individually or to groups of pupils and a 'vf' marked on the work to show this.

If children are absent due to illness we will not send home learning home.

If a child is absent for a prolonged length of time the teacher and parent will agree what work requires setting and when it should be marked and what sort of help needs to be given.

In such circumstances the teacher should consult with either the Deputy Headteacher or Headteacher first.

It is not possible to give home learning when parents take holidays in term time but parents could encourage their children to create a daily diary which they could share with their class.

Procedures regarding incomplete home learning for Key Stage 2 children

Pupils who do not complete their home learning will be provided time in school to finish it, often with help from pupil mentors or staff to ensure the pupil understands and is confident regarding the home learning content.

Parents will be informed if their child fails to submit home learning on three consecutive occasions.

Racial Equality and Equal Opportunities

All children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability. We plan work that is differentiated for the performance of all groups and individuals. Hopton C.E Primary School is committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.

Out of School Activities

The school acknowledges the value of activities which many of the children undertake out of school hours. These provide important educational and social activities which the school supports.

Review of the Policy

This policy was reviewed in the Summer Term July 2017
Next review date: Summer Term July 2018