



Prime Area Personal, social and emotional development

- Health & Wellbeing/Healthy lifestyle
- Self - Confidence
- Build constructive and respectful relationships.
- Ask children to explain to others how they thought about a problem or an emotion and how they dealt with it.

Prime Area Physical development

- Threading, cutting, weaving, playdough, Fine Motor activities.
- Develop muscle tone to put pencil pressure on paper
- Use tools to effect changes to materials
- Engage children in structured activities: guide them in what to draw, write or copy. Teach and model correct letter formation.

Prime Area Communication and Language

- Develop vocabulary
- Tell me a story - retelling stories
- Story language
- Word hunts
- Listening and responding to stories
- Following instructions
- Takes part in discussion
- Understand how to listen carefully and why listening is important.
- Use new vocabulary through the day.
- Choose books that will develop their vocabulary.

Specific Area Expressive arts and design

- Use different textures and materials to make houses for the three little pigs and bridges for the Three Billy Goats
- Listen to music and make their own dances in response.
- Castle models
- Firework pictures, Christmas decorations, Christmas cards, Divas, Christmas songs/poems
- The use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories.

Specific Area Understanding the world

- Can talk about what they have done with their families during Christmas' in the past.
- Show photos of how Christmas used to be celebrated in the past. Use world maps to show children where some stories are based.
- Share different cultures versions of famous fairy tales.
- To introduce children to a range of fictional characters and creatures from stories and to begin to differentiate these characters from real people in their lives.
- Talking about occupations and how to identify strangers that can help them when they are in need.

Specific Area Literacy

- Retell stories related to events through acting/role play.
- Christmas letters/lists.
- Retelling stories using images / apps.
- Pie Corbett Actions to retell the story – Story Maps.
- Retelling of stories. Editing of story maps and orally retelling new stories.
- Sequence story – use vocabulary of beginning, middle and end.
- Blend sounds into words, so that they can read short words made up of known letter– sound correspondences.
- Enjoys an increasing range of books
- Start phase 3 in phonics
- Show children how to touch each finger as they say each sound.
- For exception words such as 'the' and 'said', help children identify the sound that is tricky to spell.

Specific Area Maths

- Count up to six objects.
- One more or one fewer
- Order numbers 1 – 6
- Conservation of numbers within six
- Explore addition and subtraction
- Estimate, order compare, discuss and explore capacity, weight and lengths
- Describe, and sort 2-D & 3-D shapes •Describe position accurately
- Days of the week, seasons
- Sequence daily events

