

Reception Topic web

Spring 1 Term



Prime Area Personal, social and emotional development

- Health & Wellbeing/Growing Changing
- Learning about qualities and differences and celebrating differences
- Identify and moderate their own feelings socially and emotionally.
- Encourage them to think about their own feelings and those of others

Prime Area Physical development

- Threading, cutting, weaving, playdough, Fine Motor activities.
- Begin to form letters correctly
- Handle tools, objects, construction and malleable materials with increasing control
- Encourage children to draw freely.
- Holding Small Items / Button Clothing / Cutting with Scissors

Prime Area Communication and Language

Tell me why!

- Using language well
- Asks how and why questions
- Retell a story with story language
- Story invention – talk it!
- Ask questions to find out more and to check they understand what has been said to them.
- Describe events in some detail.
- Listen to and talk about stories to build familiarity and understanding.
- Learn rhymes, poems and songs.

Specific Area Expressive arts and design

- Rousseau's Tiger / animal prints / designing homes for hibernating animals.
- Collage owls/symmetrical butterflies
- Children will be encouraged to select the tools and techniques they need to assemble materials that they are using e.g. creating animal masks.
- Making lanterns, Chinese writing, puppet making, Chinese music and composition
- Shadow Puppets
- Teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.

Specific Area Understanding the world

- Listening to stories and placing events in chronological order.
- What can we do here to take care of animals in the jungle?
- Compare animals from a jungle to those on a farm.
- Explore a range of jungle animals. Learn their names and label their body parts.
- Nocturnal Animals - Making sense of different environments and habitats
- Listen to children describing and commenting on things they have seen whilst outside, including plants and animals.
- After close observation, draw pictures of the natural world, including animals and plants

Specific Area Literacy

- Making up stories with themselves as the main character
- Encourage children to record stories through picture drawing/mark making.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Read a few common exception words.
- Make books available for children to share at school and at home.
- Continue phase 3 in phonics
- Provide opportunities for children to read words containing familiar letter groups

Specific Area Maths

- Count up to ten objects
- Represent, order and explore numbers to ten
- One more or fewer, one greater or less
- Explore addition as counting on and subtraction as taking away
- Count up to 15 objects and recognise different representations
- Order and explore numbers to 15
- One more or fewer

