

Reception Topic web

Spring 2 Term



Prime Area Personal, social and emotional development

- Living in the wider world/Aspirations for the future
- What makes a good friend?
- Healthy me
- Looking after pets and our planet
- Give children strategies for staying calm in the face of frustration. Talk them through why we take turns, wait politely, tidy up after ourselves and so on

Prime Area Physical development

- Threading, cutting, weaving, playdough, Fine Motor activities.
- Hold pencil effectively with comfortable grip
- Forms recognisable letters most correctly formed
- Balance - children moving with confidence
- Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce.

Prime Area Communication and Language

Talk it through!

- Settling in activities
- Describe events in detail – time connectives
- Discovering passions
- Understand how to listen carefully and why listening is important.
- Use picture cue cards to talk about an object: “What colour is it? Where would you find it?”
- Sustained focus when listening to a story

Specific Area Expressive arts and design

- Make different textures; make patterns using different colours
- Children will explore ways to protect the growing of plants by designing scarecrows.
- Collage-farm animals / Making houses. Pastel drawings, printing, patterns on Easter eggs, Life cycles, Flowers-Sun flowers
- Mother’s Day crafts Easter crafts Home Corner role play
- Artwork themed around Eric Carle / The Seasons – Art
- Provide a wide range of props for play which encourage imagination.

Specific Area Understanding the world

- Trip to our local park; discuss what we will see on our journey to the park and how we will get there.
- Introduce the children to recycling and how it can take care of our world
- Children make comments on the weather, culture, clothing and housing.
- Change in living things – Changes in the leaves, weather, seasons,
- Explore the world around us and see how it changes as we enter summer.
- Draw children’s attention to the immediate environment, introducing and modelling new vocabulary where appropriate.
- Encourage interactions with the outdoors to foster curiosity and give children freedom to touch, smell and hear the natural world around them during hands-on experiences.
- Look for children incorporating their understanding of the seasons and weather.

Specific Area Literacy

- Information leaflets about animals in the garden/plants and growing.
- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Timeline of how plants grow.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- They develop their own narratives and explanations by connecting ideas or events
- Continue phase 3 in phonics
- Listen to children read some longer words, made up of letter-sound correspondences they know

Specific Area Maths

Grouping and sharing

- Counting and sharing in equal groups
- Grouping into fives and tens
- Relationship between grouping and sharing

Numbers within 20

- Count up to 10 objects
- Represent, order and explore numbers to 15
- One more or fewer

Doubling and halving

- Doubling and halving & the relationship between them

