

Reception Topic web

Summer 1 Term



Prime Area Personal, social and emotional development

- Relationships/Valuing differences
- Looking after others
- Friendships
- Dreams and Goals
- Show resilience and perseverance in the face of challenge.
- Discuss why we take turns, wait politely, tidy up after ourselves and respecting property.

Prime Area Physical development

- Threading, cutting, weaving, playdough, Fine Motor activities.
- Develop pencil grip and letter formation continually
- Use one hand consistently for fine motor tasks
- Cut along a straight line with scissors /
- Start to cut along a curved line, like a circle / Draw a cross
- Obstacle activities
- Children moving over, under, through and around equipment
- Encourage children to be highly active and get out of breath several times every day. Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce.
- Dance / moving to music

Prime Area Communication and Language

What happened?

- Settling in activities
- Discovering Passions
- Re-read some books so children learn the language necessary to talk about what is happening in each illustration and relate it to their own lives

Specific Area Expressive arts and design

- Design and make rockets. Design and make objects they may need in space, thinking about form and function.
- Learn a traditional African song and dance and perform it / Encourage children to create their own music.
- Junk modelling, houses, bridges boats and transport.
- Exploration of other countries – dressing up in different costumes.
- Retelling familiar stories Creating outer of space pictures
- Provide children with a range of materials for children to construct with

Specific Area Understanding the world

- Use Handa's Surprise to explore a different country.
- Discuss how they got to school and what mode of transport they used. Introduce the children to a range of transport and where they can be found.
- Look at the difference between transport in this country and one other country. Encourage the children to make simple comparisons.
- Use bee-bots on simple maps. Encourage the children to use navigational language.
- Can children talk about their homes and what there is to do near their homes?
- Look out for children drawing/painting or constructing their homes.
- Encourage them to comment on what their home is like. Show photos of the children's homes and encourage them to draw comparisons.

Specific Area Literacy

- Stories from other cultures and traditions
- Retell a story with actions and / or picture prompts as part of a group - Use story language when acting out a narrative. Rhyming words.
- Encourage parents reading stories and post on dojo
- Can explain the main events of a story - Can draw pictures of characters/ event / setting in a story. May include labels, sentences or captions.
- Role play area – book characters
- Distinguishing capital letters and lower case letters
- Writing for a purpose in role play using phonetically plausible attempts at words, beginning to use finger spaces.
- Form lower-case and capital letters correctly.

Specific Area Maths

Shape and pattern

- Describe and sort 2-D and 3-D shapes •Recognise, complete and create patterns

Addition and subtraction within 20

- Commutativity
- Explore addition and subtraction
- Compare two amounts
- Relationship between doubling and halving

Money

- Coin recognition and values
- Combinations to total 20p
- Change from 10p

Measures

- Describe capacities and compare weights
- Estimate, compare and order lengths

