



Hopton Church of England Primary School

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30th January 2015

Reading - Supporting your Child at Home

Dear Parent / Carers

As part of the schools continued effort to improve, we are currently making improvements to reading within the school.

To support parents and carers we have created a guide to reading at school and at home, please find a copy attached. This explains not only how reading is taught in school, but also how you can support your child at home. There is also an electronic copy on the website, under 'Parents: How can I help my child?'

The guide provides a general overview of reading, however I know from conversations that we have had with some parents that you would also like to know more about Accelerated Reader. Therefore, I have attached a brief guide to explain how it is used in school and how you can monitor your child's progress at home, as well as adding books that they are reading at home.

In addition to this guide by next Friday you will see a sheet in your child's Reading Record, just explaining how we would like to use the Reading Record both in school and at home to record all reading that your child does. Teachers will be monitoring how often your child is reading and will be awarding house points for those children that are reading regularly.

You will also receive a book mark with questions on that will help you and your child when reading. They are the types of questions that the teacher's will ask during Guided Reading and Accelerated Reader will ask in the quizzes.



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Whilst we are working on ways to improve reading in school, as always we appreciate your input. Therefore I have also attached a reading survey to find out how you feel about reading at Hopton. This will help the school to think about reading and how we can continue to improve. Please add your name if you have offered any support with reading or other activities in school so that I can contact you directly. Some of the pupils will also be completing a survey in school, again to see what they think of reading and to see what more we can do to improve.

Thank you for your continued support.

Yours Faithfully

Miss Read
English Coordinator / Deputy Headteacher