



Computing Endpoints

To be able to discuss and minimise the risks of online use of technology. To recognise the validity of a website and to learn how to share information safely. To know how to report an incident of cyberbullying and to understand the consequences for others. To understand that the outcome of internet searches may be different at home to school due to the firewall protection.

To be able to design and manipulate a programme using a sequential set of instructions. To use logical reasoning to find errors within a programme and be able to debug them.

To select use and combine a variety of software on a range of digital devices to design and create a range of programmes, systems and content that accomplish given goals. Including, collecting, analysing, evaluating and representing data and information.