

	English	Guided Reading	Maths	Topic
Monday	<p>Share the image that signifies the father’s death.</p> <ul style="list-style-type: none"> • Explore time adverbials that show it was a defining moment when everything changed for the family – After that time; From that point; From that day onwards. • Gather a bank of negative words that can be turned into comparatives and superlatives – e.g. dark, darker, darkest; sad, sadder, saddest; lonely, lonelier, loneliest; hard, harder, hardest. <p>Provided sentence: One day, the war took my father.</p> <p>Adult model: From that day onwards, everything became darker and darker; it was the darkest time of our lives.</p> <p>Activity: Children write their own sentence based off the model.</p>	<p>Read through the text provided.</p> <p>Have your child highlight any vocabulary they are not sure of and to summarise each paragraph.</p>	<p>Watch the video: https://vimeo.com/503393745</p> <p>Complete the activity on adding fractions within 1.</p>	<p>Topic</p> <p>Introduce question “What is climate change?” Use WWF powerpoint to discuss climate change.</p> <p>Question your child to define certain terms e.g. fossil fuels, atmosphere etc. Discuss the different types of climate from presentation.</p> <p>Activity: Have your child create a climate change poster, which shows the different ways people can help combat climate change.</p>

Tuesday	<p>Explain that we are going to use abstract nouns to contrast what the family had (prior to the father's death) versus what they were left with.</p> <ul style="list-style-type: none"> • Collect positive abstract nouns – hope, dreams, harmony, joy, happiness, contentment, laughter, warmth, comfort, security. • Collect negative abstract nouns – trauma, turmoil, despair, devastation, uncertainty, anxiety, sadness, emptiness. <p>Adult model: Our world changed from light, peace and hope to emptiness, turmoil and despair. Activity: Children write their own sentence based off the model.</p>	<p>Complete the vocabulary questions. Remember to include the word class (noun, adjective, verb, adverb) as well as matching the definition.</p>	<p>Watch the video: https://vimeo.com/504416042</p> <p>Complete the activity on adding 3 fractions.</p>	<p>Topic</p> <p>Revisit the idea of what climate change is with your child. Ask them to decide if it is just a UK problem or a global problem? What actions contribute to global warming? Have the children brainstorm some answers to the questions “What actions can countries around the world take to work together to solve global problems? What are challenges to these actions?”</p> <p>Read through the powerpoint and watch the video on the Paris Agreement.</p> <p>Show your child the different view-points that will need consideration (there are 8 view-points). Have your child write a summary of each view-point in relation to climate change.</p>
Wednesday	<p>Explain that we are going to continue personifying the war as ‘darkness’ (imagine a grim reaper figure who stole away the children's father).</p> <ul style="list-style-type: none"> • Gather violent verbs for the act of ‘stealing’ – snatched, robbed, ripped away, wrenched. • What was lost when Dad died? Hopes, dreams, future, certainty, stability, foundations. <p>Adult model: The darkness snatched away my mother's dreams for our family. Activity: Children write their own sentence based off the model.</p>	<p>Complete the retrieval questions.</p>	<p>Watch the video: https://vimeo.com/505801286</p> <p>Complete the activity on adding fractions.</p>	<p>P.E.</p> <p>Have your child choose a Cosmic Yoga to complete at home.</p> <p>https://www.youtube.com/c/CosmicKidsYoga/videos</p>

Thursday	<p>Introduce the idea of everyday adult conversations at the time being interspersed with troubled exchanges about the war.</p> <p>Provide your child with a mixture of general topics (e.g. family welfare, what's going on with the neighbours, biscuits, change of wallpaper) and troubled topics (food shortages, school closures, lack of sleep, men fighting in the war).</p> <p>Working with your child, or have them do it independently, create loose scripts for two mothers having a cup of tea and discussing the current situation. Include general chit-chat and more serious topics.</p>	<p>Complete the inference questions.</p>	<p>Watch the video: https://vimeo.com/507550069</p> <p>Complete the activity on adding mixed numbers.</p>	<p>Topic</p> <p>Following on from the previous lesson, have your child take on a role from one of the viewpoints and write about climate change. Have your child consider the questions: Who could we consider responsible for climate change? Why? Is there a way we can measure who is the most responsible? Is there only one group to blame?</p>
Friday	<p>Three minute write.</p> <p>Discuss the picture provided with your child. Encourage them to use the skills they have practised this week (identifying nouns, turning them into expanded noun phrases, using a semicolon to introduce a list of phrases). Once your child is ready, they are to write about the picture for three minutes. Once done, they take two minutes to edit their writing. This does not mean continuing to write more, but rather, it means they should be improving vocabulary, altering sentence structure, putting in missing punctuation or omitted words.</p>	<p>Complete the extended guided reading text.</p>	<p>Complete the mental arithmetic test. Your child should be given no longer than 25 minutes to complete.</p>	<p>P.E.</p> <p>Have your child choose a Cosmic Yoga to complete at home.</p> <p>https://www.youtube.com/c/CosmicKidsYoga/videos</p>