

Reception Topic web

Summer 2 Term



Prime Area Personal, social and emotional development

- Living in the wider world/Rights and Responsibilities
- Taking part in sports day - Winning and losing
- Changing me
- Look how far I've come!
- Model positive behaviour and highlight exemplary behaviour of children in class, narrating what was kind and considerate about the behaviour.

Prime Area Physical development

- Threading, cutting, weaving, playdough, fine motor activities.
- Form letters correctly
- Copy a square
- Begin to draw diagonal lines, like in a triangle / Start to colour inside the lines of a picture
- Start to draw pictures that are recognisable
- Build things with smaller linking blocks, such as Duplo or Lego
- Races / team games involving gross motor movements
- Dance / moving to music

Prime Area Communication and Language

Time to share!

- Show and tell
- Weekend news
- Read aloud books to children that will extend their knowledge of the world and illustrate a current topic. Select books containing photographs and pictures, for example, places in different weather conditions and seasons.

Specific Area Expressive arts and design

- Sand pictures / Rainbow fish collages
- Lighthouse designs
- Paper plate jellyfish
- Puppet shows: Provide a wide range of props for play which encourage imagination.
- Salt dough fossils
- Water pictures, collage, shading by adding black or white, colour mixing for beach huts, making passports.
- Colour mixing – underwater pictures.
- Father's Day Crafts

Specific Area Understanding the world

- To understand where dinosaurs are now and begin to understand that they were alive a very long time ago.
- Learn about what a palaeontologist is and how they explore really old artefacts. Introduce Mary Anning as the first female to find a fossil.
- Materials: Floating / Sinking – boat building
Metallic / non-metallic objects
- Seasides long ago – Magic Grandad
- Share non-fiction texts that offer an insight into contrasting environments.
- Listen to how children communicate their understanding of their own environment and contrasting environments through conversation and in play.
- Environments – Features of local environment
Maps of local area
Comparing places on Google Earth – how are they similar/different?

Specific Area Literacy

- Can draw pictures of characters/ event / setting in a story
- Listen to stories, accurately anticipating key events & respond to what they hear with relevant comments, questions and reactions.
- Make predictions about stories
- Beginning to understand that a non-fiction is a non-story- it gives information instead. Fiction means story. - Can point to front cover, back cover, spine, blurb, illustration, illustrator, author and title.
- Write a postcard / diary writing
- Story writing, writing sentences using a range of tricky words that are spelt correctly. Beginning to use full stops, capital letters and finger spaces.
- Write three sentences including a beginning, middle & end.

Specific Area Maths

Shape and pattern

- Describe and sort 2-D and 3-D shapes
- Recognise, complete and create patterns

Addition and subtraction within 20

- Commutativity
- Explore addition and subtraction
- Compare two amounts
- Relationship between doubling and halving

Money

- Coin recognition and values
- Combinations to total 20p
- Change from 10p

Measures

- Describe capacities and compare weights
- Estimate, compare and order lengths

