

Hopton CE Primary Academy- Two-Year Cycle Topic Map



Our curriculum follows the strands of significance, discovery, exploration and difference

Years 1 and 2

RECEPTION	1	2	3	4	5	6
Repeats Each Year Big Questions	Do you want to be friends?/ What makes a good friend?	What happens when I fall asleep?	Can I switch it on?	Will you tell me a story?	What's that sound?	Are we there yet?
History	Children learn about key events in their own lives and how this relates to time. They learn about people who help us and place key events in their own lives on simple time lines and begin to understand how they have grown and changed over time					
Geography	Pupils are encouraged to ask and answer geographical questions. The continuous provision provides play maps and small world equipment for children to create their own environments. Pupils visit the local area to explore and compare different environments. Adults provide stimuli and resources for the children to create simple maps and plans, paintings, drawings and models of observations of known and imaginary landscapes.					

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Years 1/2	1 (Autumn)		2 (Spring)		3 (Summer)	
Year 1 (Cycle A) BIG QUESTIONS	Plots, Poppies and Puddings: How have past events changed our lives today?		Castles: Where is the best place to build a castle?		Dinosaurs: Would a dinosaur make a good pet?	
Domain of Knowledge	Significant events from the past.	War and conflict	Earth's physical features	Human features	Significant people from the past	Chronology
Key Concepts	<ul style="list-style-type: none"> •Cause and consequence •Similarities and differences •Continuity and change 	<ul style="list-style-type: none"> •Exploring sources and evidence •Critical analysis and debate •Understanding bias and misinformation •Cause and consequence 	<ul style="list-style-type: none"> •Volcanoes •Tectonic plates •Structure of the earth and oceans 	<ul style="list-style-type: none"> •Coastline •Buildings •Urban settlement 	<ul style="list-style-type: none"> •Leadership •Discovery •Impact on society today 	<ul style="list-style-type: none"> •Sequencing local events •Sequencing national events •Sequencing worldwide events
End Points	To develop a range and depth of historical knowledge and vocabulary of past periods and events.	To use a range of skills in understanding, analysing and assessing different interpretations of history. Using a variety of evidence and sources to develop their understanding of cause and consequence.	Understanding of the formation of earth's physical features and common processes (e.g. Weather, tectonic activity and water cycle).	Skills of navigation, using atlases and maps. Ability to recall knowledge of place.	To have a chronological and historical understanding of individuals from the past, using a range of evidence and sources.	To have a chronological knowledge and understanding of different historical periods, people, events and developments.

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Years 1/2	1 (Autumn)		2 (Spring)		3 (Summer)	
Year 2 (Cycle B) BIG QUESTIONS	Super Humans: Was Edith Cavell right to break the rules?		Coastlines: What is a map?		Memory Box: Why are our parent's toys so different to mine? How have toys changed through history?	
Domain of Knowledge	Local study	Significant people from the past	Fieldwork	Place knowledge	Advancement in technology	Chronology
Key Concepts	<ul style="list-style-type: none"> •Using resources •Exploring primary and secondary sources 	<ul style="list-style-type: none"> •Leadership •Discovery •Impact on society today 	<ul style="list-style-type: none"> •Using instruments/specialist equipment •Planning an investigation •Collecting and interpreting data 	<ul style="list-style-type: none"> •Continents and oceans •Countries •Towns, cities and villages 	<ul style="list-style-type: none"> •Similarities and differences •Significance to society today •Continuity and change •Inventors 	<ul style="list-style-type: none"> •Sequencing local events •Sequencing national events •Sequencing worldwide events
End Points	To use enquiry skills to understand, analyse and assess different evidence and sources to develop an understanding of the past in their local area	To have a chronological and historical understanding of individuals from the past, using a range of evidence and sources.	Powers of interpretation and expression – written, oral and geographical (maps, data and fieldwork).	Skills of navigation, using atlases and maps. Ability to recall knowledge of place.	To develop an understanding of past inventions and discoveries and how this has impacted on our lives today.	To have a chronological knowledge and understanding of different historical periods, people, events and developments.

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Years 3/4	1 (Autumn)		2 (Spring)		3 (Summer)	
Year 1 (Cycle A) BIG QUESTIONS	Romans: What did the Romans ever do for us?		Earth: Is nature the most powerful force on our planet?		Vikings: What makes an ideal settlement?	
Domain of Knowledge	Chronology	Significant events from the past	Earth's physical features	Map and atlas work	Local Study	War and conflict
Key Concepts	<ul style="list-style-type: none"> •Sequencing local events •Sequencing national events •Sequencing worldwide events 	<ul style="list-style-type: none"> •Cause and consequence •Similarities and differences •Continuity and change 	<ul style="list-style-type: none"> •Volcanoes •Tectonic plates • Structure of the earth and oceans 	<ul style="list-style-type: none"> •Interpreting a key •Conventions of a map •Using a variety of mapping systems 	<ul style="list-style-type: none"> •Using resources •Exploring primary and secondary sources 	<ul style="list-style-type: none"> •Exploring sources and evidence •Critical analysis and debate •Understanding bias and misinformation •Cause and consequence
End Points	To have a chronological knowledge and understanding of different historical periods, people, events and developments.	To develop a range and depth of historical knowledge and vocabulary of past periods and events.	Understanding of the formation of earth's physical features and common processes (e.g. Weather, tectonic activity and water cycle).	Skills of navigation, using atlases and maps. Ability to recall knowledge of place.	To use enquiry skills to understand, analyse and assess different evidence and sources to develop an understanding of the past in their local area.	To use a range of skills in understanding, analysing and assessing different interpretations of history. Using a variety of evidence and sources to develop their understanding of cause and consequence.

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Years 3/4	1 (Autumn)		2 (Spring)		3 (Summer)	
Year 2 (Cycle B) BIG QUESTIONS	Tribal Tales: How did the use of technology change human life forever?		Blue Abyss: What do living organisms need to survive?		Pharaohs: Ancient Egypt	
Domain of Knowledge	Advancement of technology	Chronology	Earth's physical features	Impact of humans on the environment	Significant events from the past	Significant people from the past.
Key Concepts	<ul style="list-style-type: none"> • Similarities and differences • Significance to society today • Continuity and change • Inventors 	<ul style="list-style-type: none"> • Sequencing local events • Sequencing national events • Sequencing worldwide events 	<ul style="list-style-type: none"> • Volcanoes • Tectonic plates • Structure of the earth and oceans 	<ul style="list-style-type: none"> • Farming • Deforestation and climate change • Renewable and non-renewable resources • Sea level 	<ul style="list-style-type: none"> • Cause and consequence • Similarities and differences • Continuity and change 	<ul style="list-style-type: none"> • Leadership • Discovery • Impact on society today
End Points	To develop an understanding of past inventions and discoveries and how this has impacted on our lives today.	To have a chronological knowledge and understanding of different historical periods, people, events and developments.	Understanding of the formation of earth's physical features and common processes (e.g. Weather, tectonic activity and water cycle).	Understanding of how the earth has been affected by humans and a resolve to alter their behaviour (climate change and sustainability).	To develop a range and depth of historical knowledge and vocabulary of past periods and events.	To have a chronological and historical understanding of individuals from the past, using a range of evidence and sources.

Hopton CE Primary Academy - Two-Year Cycle Topic Map

Years 5/6	1 (Autumn)		2 (Spring)		3 (Summer)	
Year 1 (Cycle A) BIG QUESTIONS	World War 2: Britain's greatest moment in history?		Climate Change: Our wonderful world...but for how long?		Greece: How did ancient Greeks influence modern day life?	
Domain of Knowledge	War and conflict	Chronology	Impact of humans on the environment	Human features	Advancement in technology	Significant people from the past
Key Concepts	<ul style="list-style-type: none"> •Exploring sources and evidence •Critical analysis and debate •Understanding bias and misinformation •Cause and consequence 	<ul style="list-style-type: none"> •Sequencing local events •Sequencing national events •Sequencing worldwide events 	<ul style="list-style-type: none"> •Farming •Deforestation and climate change •Renewable and non-renewable resources •Sea level 	<ul style="list-style-type: none"> •Coastline •Buildings •Urban settlement 	<ul style="list-style-type: none"> •Similarities and differences •Significance to society today •Continuity and change •Inventors 	<ul style="list-style-type: none"> •Leadership •Discovery •Impact on society today
End Points	To use a range of skills in understanding, analysing and assessing different interpretations of history. Using a variety of evidence and sources to develop their understanding of cause and consequence.	To have a chronological knowledge and understanding of different historical periods, people, events and developments.	Understanding of how the earth has been affected by humans and a resolve to alter their behaviour (climate change and sustainability).	Skills of navigation, using atlases and maps. Ability to recall knowledge of place.	To develop an understanding of past inventions and discoveries and how this has impacted on our lives today.	To have a chronological and historical understanding of individuals from the past, using a range of evidence and sources.

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Years 5/6	1 (Autumn)		2 (Spring)		3 (Summer)
Year 2 (Cycle B) BIG QUESTIONS	Hola Mexico: How does Mexico's History make it a desirable tourist attraction?		Evolution: Are humans responsible for endangered animals?		TIME TRAVELLERS: HOW DOES TIME AFFECT US?
Domain of Knowledge	Significant events from the past	Human features	Impact of humans on the environment	Map and atlas work	Chronology
Key Concepts	<ul style="list-style-type: none"> •Cause and consequence •Similarities and differences •Continuity and change 	<ul style="list-style-type: none"> •Coastline •Buildings •Urban settlement 	<ul style="list-style-type: none"> •Farming •Deforestation and climate change •Renewable and non-renewable resources •Sea level 	<ul style="list-style-type: none"> •Interpreting a key •Conventions of a map •Using a variety of mapping systems 	<ul style="list-style-type: none"> • Sequencing local events • Sequencing national events • Sequencing worldwide events
End Points	To develop a range and depth of historical knowledge and vocabulary of past periods and events.	Skills of navigation, using atlases and maps. Ability to recall knowledge of place.	Understanding of how the earth has been affected by humans and a resolve to alter their behaviour (climate change and sustainability).	Skills of navigation, using atlases and maps. Ability to recall knowledge of place.	To have a chronological knowledge and understanding of different historical periods, people, events and developments.