

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul> <li>Children enjoy their PE lessons and engage well with physical activity.</li> <li>PE is mapped through the school to work alongside staff and Premier Education leading PE sessions. Children receive a minimum of 2 hours of PE per week.</li> <li>Pupils have acquired good gymnastic skills, through a programme to upskill staff and pupils delivered by a professional gymnastics coach.</li> <li>The school provides good opportunities for pupils to take part in a widening range of sports activities within after school clubs, Intra and Inter school competitions – led by Premier Education and the PE lead.</li> <li>Working in partnership with Premier Education has helped the school ensure pupils understand the need for physical activity and the benefits on their health and wellbeing. Pupils are knowledgeable about wellbeing and how to keep healthy through good diet and exercise.</li> <li>Premier Education provide an annual impact report.</li> <li>A new updated curriculum will be launched in September 2023, with training for all staff led by Premier Education during September.</li> <li>The school led a very successful Sports Day in June 2023 – evidenced by strong parental feedback.</li> <li>All pupils in Key Stage 2 have received swimming lessons this academic year.</li> <li>Significant investment has been made into sports equipment available in school.</li> </ul>	<ul> <li>and fitness of pupils in all year groups.</li> <li>Share the impact report from Premier Education with staff and governors.</li> <li>Increase the number of opportunities for pupils to compete against other schools.</li> <li>Increase the number of pupils attending after school sports, including those with SEND and in receipt of Pupil Premium funding.</li> <li>Further develop the PE Lead through coaching and leadership programme.</li> <li>Develop the outdoor grounds to include a MUGA.</li> </ul>



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	48% (12 pupils) of the Year 6 cohort could swim 25m – assessed by swimming coach.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56% (14 pupils) of pupils were able to show that they could use a variety of different strokes.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not assessed this academic year.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No.



#### **Hopton PE and Sports Premium Impact Report 2022-2023**

**Teamwork:** Together Everyone Achieves More!

#### **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,550 Carry over from 2021/22: £0 Carry over for 2023/24: £0	Date Update	<b>d:</b> July 2023	
	y – Chief Medical Officer guidelines recommend of physical activity a day in school		Percentage of total allocation:  31%	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lunch time Stay Active coach sessions every day and after school clubs (5 times a week) increased the number of pupils accessing some form of physical activity.	Ensure all pupils have access to Stay Active sessions through the lunchtime break.  Ensure a range of after school clubs for all Year groups so the maximum number of pupils take part.  MSAs to initiate games with class equipment, skipping and other		Pupils understand the importance	2023/24 with targeted groups of pupils (vulnerable groups).
Whole school participation in the golden mile each week, gets pupils moving and building up their stamina for sustained physical activity.	physical activities during lunch times For all pupils to be physically involved throughout all of the PE session as they all have their own equipment to work with.		All pupils can participate throughout the session with reduced need to share equipment.	Sports Leaders from Year 6 to run this session with support from PE Lead.
Equipment to be maintained in school to a high standard, including the		£45	All equipment is safe and compliant.	



replacement of old gymnastics mats (Sports Safe Audit next due 17.02.2024).				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement  52%				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All teachers have access to the	-		Teachers work closely with a	
Premier Sports portal to track the			<b>.</b> .	•
progress of pupils in all areas of the PE	have access to high quality coaching.		quality instruction in gymnastics.	
curriculum.		•	PE and sports has a high profile	provide high quality PE and
	Staff to identify areas they need CPD		throughout the school.	sport instruction and
PE Lead works closely with Premier	to support teaching the curriculum.			gymnastics.
Education to ensure that all areas of				
PE are covered and that Teachers are				
teaching the areas they are confident				
to teach.				
Staff meeting time has been used for				
training to use the portal and the				
profile of PE is high on the school's				
curriculum.				



Key indicator 3: Incre	Percentage of total allocation:			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All teaching staff teach one of the PE lesson for their class each week when their class is not involved with swimming or gymnastics.  CPD and plans are available through the Premier Education website to support subject knowledge and understanding of skills to be taught.	and skilled in delivering high quality PE and sport lessons. Teachers will know how to teach gymnastics and develop gymnastic	Gymnastics Coach		specialist training from Premier
All teaching staff work with the gymnastics coach to know how to teach and develop skills in gymnastics.				



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:  0%
impact on pupils:	Actions to achieve:	anocated.	Evidence and impact:	Sustainability and suggested next steps:
	range of sports and activities across	accounted for in KI	take part in a widening range of activities and sports throughout the day.	This will continue in 2023/24. The range of activities offered will be evaluated and amended depending on the competitions and tournaments entered.  Sports that happen within the schools local community, such as indoor bowls and tennis are hoped to be introduced to pupils.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:  3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils in all year groups will have opportunities again to take part in competitive sports as this was missing for the last half of last year due to COVID restrictions.	range of competitions and tournaments at the beginning of	Costs	Pupils enjoy competing against other schools. They enjoy being successful in their achievements but also appreciate the opportunity of taking part.	increase opportunities for pupils to compete against other