



Domains of knowledge for Primary History

History is taught as part of our wider curriculum where previous skills and knowledge are returned to and built upon. Pupils will learn about the significance and impact of different time periods through curiosity and exploration. Each unit of learning is intrinsically linked through these overarching themes.

Domains

- **Chronological awareness**
- **Substantive (abstract) concepts**
- **Disciplinary concepts**
- **Historical enquiry**

Key Concepts

Chronological awareness

This concept involves understanding language related to chronology, building a mental timeline of the chronological order of periods, knowing particular dates and events, and developing an awareness of general features of periods.

Substantive (abstract) concepts

This concept allows pupils to begin to develop an understanding of these abstract themes (listed below) which are crucial to their learning in history.

- Power (monarchy, government and empire)
- Invasion, settlement and migration
- Civilisation (social and cultural)
- Tax and trade
- Beliefs
- Achievements and follies of mankind

Disciplinary concepts

This concept refers to a knowledge of how historians investigate the past, and how they construct historical claims, arguments and accounts.

These concepts are:

- Change and continuity
- Similarities and differences
- Cause and consequence
- Historical significance
- Sources of evidence
- Historical interpretations

Historical enquiry

This concept involves:

- Posing a historical question
- Gathering, organising and evaluating evidence
- Interpreting findings, analysing and making connections
- Evaluating and drawing conclusions
- Communicating findings