

Reception

Children are defined as having reached a Good Level of Development (GLD) at the end of the EYFS if they have achieved the expected level for the ELGs in the prime areas of learning and the specific areas of mathematics and literacy.

%	2019	2020	2021	2022	2023	
Hopton GLD 77		-	67	67	69	
National	72	-	-	65	67	

Year I

During the Phonics Screening Check, children are asked to read (decode) 40 words. Most of these words are real words but some are pseudo-words. Pseudo-words are included to ensure that children are using their decoding skills and not just relying on their memory of words they've read before. The 2023 phonics screening check threshold mark is 32.

%	2019	2020	2021	2022	2023
Hopton	78	94	95	89	90
National	82	-	-	75.6	79

Year 2

In May, Year 2 pupils take the key stage I (KSI) national curriculum tests, also known as SATs. The Year 2 teacher uses the results of these tests, along with evidence they have seen in the classroom, to make a judgement about pupil progress and attainment. This overall picture is called a teacher assessment judgement.

% EXS+ / GD	Hopton 2019	National 2019 EXS+/GD	Hopton 2022 EXS+/GD	National 2022 EXS+/GD	Hopton 2023 EXS+/GD	National 2023	
Reading	64	75/25	89/16	67/18	78/41	68/19	
Writing	56	69/15	79/11	58/8	70/30	60/8	
Maths	72	76/22	100/37	68/15	78/41	71/16	
Combined R/W/M	56	65/11	74/11	54/6	67/26	56/6	

Year 4

The multiplication tables check is an online test for pupils in Year 4. Pupils are asked to answer 25 questions on times tables from two to 12.

	Average Score	Pupils Achieving 100% (25/25)	Pupils One Mark off (24/25)	Pupils achieving a score 20>	
2021	19.3 (top 50%)	19%	15%	48%	
2022	16.8	10%	16%	42%	
2023	20.2 (top 42%)	30% (top 50%)	10%	70%	

Year 6

% EXS+ / GD	Reading		Writing		SPaG		Maths		Combined R/W/M	
Percentage achieving EXS+	68	73	88	71	72	72	72	73	64	59
Percentage achieving GDS	24	29	32	13	40		16	24	8	8
Average Scaled Score	104.2	105				105	102.6	104	Hopton National	