

Read Write Inc - spelling

Pupils will have daily phonics or spelling lessons teaching them strategies to help them spell more complicated words. The children will bring home Phonics/spelling homework each week, linked to the sounds they have been learning.

English

Our English will follow our phonics reading lessons which will be looking at books linked to our current phonics level and exploring a wide range of vocabulary whilst engaging in Traditional Tales and exciting poems.

Music

In music we will learn about pitch, create rhythms and respond to dynamic changes in a piece of music, using their voice and hands.

RE

Our big question for this half term 'What is wrong and what is Right?'

The main focus for this term will be:

What is it like there?

The children will name, locate identity characteristics of our four countries and capital cities, of the United Kingdom and its surrounding seas. The children will use maps, atlases and globes to identify countries, continents and oceans.

Art / DT

Children will be painting using mixed media: colour splash. Cooking and nutrition, fruit and vegetables.

History

The children will develop an understanding of drawing, painting and sculptures. They will develop and share their ideas, experiences and imagination to explain connections between local, regional, national and international history in relation to toys.

PSHE

In PHSE this term we will be exploring 'How should we share our feelings, and 'What are rules?'

Year one
Spring term 2024

Maths

In Maths this half term children will be learning place value, addition and subtraction within 20 and will explore place value within 50.

PE

Children will be specifically focusing on learning balancing, coordination and agility. They will also be exploring different types of movement and dance in Gymnastics.

science

In Science the children will be learning all about Seasonal changes. They will confidently, know the names of the four seasons. Know that each season has 3 months. Know which months belong to which season.