Reporting PE and sport premium grant expenditure

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?	**Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?	**17500**
Does the school have any unspent funding from its allocation for the current academic year?	**No**
If yes, how much?	**0**
Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?	**No**
If yes, how much?	**0**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?	**Continued professional development (CPD)**
On which of the following categories has your school spent its PE and sport premium?	**Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	**Sports competitions**
On which of the following categories has your school spent its PE and sport premium?	**Equipment and resources**
How much funding has been spent on staff training and continued professional development (CPD)?	**11795**
How much funding has been spent on extra-curricular opportunities?	**5700**
How much funding has been spent on sports competitions?	**270**
How much funding has been spent on equipment and resources?	**433**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	**Yes**
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	**Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision**
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	**Supporting participation in extra-curricular opportunities or competitions**
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	**Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)**

Other:	**Not supplied**
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	**No**
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	**Yes**
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	**Yes**
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	**Subsidised sport and physical activity clubs for disadvantaged pupils**
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	**Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend**
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	**Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day**
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	**Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity**
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	**Community club engagement or pathways**
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	**Peer to peer led activity**
How has your school targeted spending to provide or improve opportunities in sport	**Insight and data capture to better understand and support these pupils**

and physical activities for disadvantaged pupils?	
Other:	**Not supplied**

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	**Increasing all staff's confidence knowledge and skills in teaching PE and sport**
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	**Increasing engagement of all pupils in regular physical activity and sport**
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	**Raising the profile of PE and sport across the school to support whole school improvement**
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	**Offer a broader and more equal experience of a range of sports and physical activities to all pupils**
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	**Increase participation in competitive sport**
Has your school's PE and sport premium spending achieved any of the following?	**An improvement in PE attainment**
Has your school's PE and sport premium spending achieved any of the following?	**An improvement in pupil physical activity levels**
Has your school's PE and sport premium spending achieved any of the following?	**An improvement in school sport participation**
Has your school's PE and sport premium spending achieved any of the following?	**An improvement in participation in extra-curricular activities**
Has your school's PE and sport premium spending achieved any of the following?	**An increase in staff training and continued professional development (CPD)**
Has your school's PE and sport premium spending achieved any of the following?	**An increase in staff participation in extra-curricular activities and school sports competitions**
How has your school's spending improved	**•Children enjoy PE lessons and engage well with physical**

PE attainment?	**activity.** **•PE is mapped alongside Premier Education and school staff led PE sessions. Children receive a minimum of 2 hours of PE per week.** **•Pupils have acquired good gymnastic skills, through a CPD programme to increase staff confidence and expertise.** **•The school provides good opportunities for pupils to take part in a widening range of sports activities within after school clubs, intra and inter school competitions – led by Premier Education and the PE leadership team.** **•Working in partnership with Premier Education has helped the school ensure pupils understand the need for physical activity and the benefits to their health and wellbeing. Pupils are knowledgeable about wellbeing and how to keep healthy through good diet and exercise.** **•Premier Education provide an annual impact report which is used as supporting evidence of the impact of SP funding.** **•A new updated curriculum launched in September 2023, with training for all staff led by Premier Education has further strengthened skill and expertise.** **•The school led a very successful Sports Day in June 2024 – evidenced by strong parental feedback.** **•All pupils in Key Stage 2 have received swimming lessons this academic year.** **•Significant investment has been made into sports equipment available in school.**
How has your school's spending increased pupil PE and sport activity levels?	**All pupils have the opportunity to undertake at least 45 minutes of physical activity a day.** **Pupils understand the importance of exercising to help keep them healthy and well.** **An extensive programme of lunch and after school activities is available.**
How has your school's spending increased school sport participation?	**All pupils can participate throughout the sessions with reduced need to share equipment.** **Children have the opportunity to take part in a widening range of activities and sports throughout the day.**
How has your school's spending increased pupil participation in extra-curricular activities?	**Pupils are able to take part in a range of sports and activities across the year during after school clubs as well as stay active sessions during lunchtime.** **After school club sports activities are changed each half term to provide opportunities to learn new skills.** **Stay active sessions at lunchtime also provide an opportunity to learn different team sports.**
How has your school's spending increased staff training and continued professional	**All teaching staff teach one of the PE lessons each week when their class is not involved with swimming or gymnastics.**

development (CPD)?	**CPD and plans are available through the Premier Education website to support subject knowledge and understanding of skills to be taught.** **All teaching staff work with the gymnastics coach to know how to teach and develop skills in gymnastics.Teachers are more confident and skilled in delivering high quality PE and sport lessons, evidenced through lesson visits and staff perception surveys.** **PE and sports has a high profile throughout the school.** **All staff are aware of the importance of PE and the need to ensure pupils have access to high quality coaching.** **Staff identify areas they need CPD to support teaching the curriculum.** **All teachers have access to the Premier Sports portal to track the progress of pupils in all areas of the PE curriculum.** **PE Lead works closely with Premier Education to ensure that all areas of PE are covered and that Teachers are teaching the areas they are confident to teach.** **Staff meeting time has been used for training to use the portal and the profile of PE is high on the school's curriculum.**
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	**The school continue to work with Premier Sports and a gymnastics coach to provide high quality PE and sport instruction and gymnastics.** **A newly appointed Sports Leader has increased the school's access to competitions for pupils in Year 1-6.**

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	**The school has carefully considered how to use the premium best in order to build capacity and capability within the school and ensure that improvements to the quality of PE, sport and physical activity provision made now are sustainable and will benefit pupils joining the school in future years. Strong local partnerships with OSF and Sports for Schools have built a legacy.**

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	**40**
What percentage of pupils in your current year 6 cohort can use a range of strokes	**47**

effectively (e.g. front crawl, backstroke, and breaststroke)?	
What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?	**0**

Section 8 of 9 - declarations

1. I confirm that:	**the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
2. I confirm that:	**the reported spending detailed within this return will be published on our school's website**
3. I confirm that:	**I am authorised to submit this PE and sport premium assurance return on behalf of my school**

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?	**2 to 3 hours**
How long did this form take you to complete?	**30 minutes to 1 hour**
In comparison to the current requirement to produce a written report, how much time did it take to complete this form?	**It took significantly less time**
In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?	**It was significantly more straightforward**
Can you provide any further information on your experience completing this form; is there anything we could do to improve it?	**.**