Reception Curriculum Map

Autumn 2 Term



Terrific Tales

Prime Area **Personal, social and emotional development**

- Health & Wellbeing/Healthy lifestyle
- Self - Confidence
- Build constructive and respectful relationships
- Talking through problems and the emotions everyone maybe feeling
- Explore Autumn 2 of the behaviour curriculum: Self-regulation and emotional literacy

Prime Area **Physical development**

- Threading, cutting, weaving, playdough, Fine Motor activities
- Develop muscle tone to put pencil pressure on paper
- Use tools to effect changes to materials
- Engage children in structured activities: guide them in what to draw, write or copy
- Teach and model correct letter formation

Prime Area Communication and Language

- Develop vocabulary
- Tell me a story - retelling stories
- Story language
- Listening and responding to stories
- Following instructions
- Takes part in discussion
- Understand how to listen carefully and why listening is important
- Use new vocabulary through the day
- Choose books that will develop their vocabulary

Specific Area **Expressive arts and design**

- Use different textures and materials to make houses for The Three Little Pigs and bridges for The Three Billy Goats
- Listen to music and make their own dances in response
- Build castle models
- Firework pictures, Christmas decorations, Christmas cards, Christmas songs
- The use of story maps, props, puppets & story bags
- Role Play of The Nativity

Specific Area **Understanding the world**

- Talk about what they have done with their families during Christmas' in the past
- Show photos of how Christmas used to be celebrated in the past. Use world maps to show children where some stories are based
- Share different cultures versions of famous fairy tales
- To introduce children to a range of fictional characters and creatures from stories and to begin to differentiate these characters from real people in their lives

Specific Area Literacy

- Retell stories related to events through acting/role play
- Christmas letters/lists
- Retelling stories using images
- Pie Corbett actions to retell the story – Story Maps
- Editing of story maps and orally retelling new stories.
- Sequence story – use vocabulary of beginning, middle and end
- Blend sounds into words, so that they can read short words made up of known letter– sound correspondences
- Enjoys an increasing range of books
- Show children how to touch each finger as they say each sound

Specific Area Maths

- Count up to six objects
- One more or one fewer
- Order numbers 1 – 6
- Conservation of numbers within six
- Explore addition and subtraction
- Estimate, order compare, discuss and explore capacity, weight and lengths
- Describe, and sort 2-D & 3-D shapes
- Days of the week & seasons



- Sequence daily events