The First Light Federation- Long Term RE plan

EYFS

Year	1	2	3	4	5	6
Reception	There are only 4 units so there is flexibility in how long the units last.	**Why is the word God so important to Christians?**	**Why do Christians perform nativity plays at Christmas?**	**Why do Christians put a cross in an Easter Garden?**	**Should Noah Trust in God?**	
		Understanding Christianity	Understanding Christianity	Understanding Christianity		
		Christianity Focus	Christianity Focus	Christianity Focus	Christianity Focus	
		Theology	Theology	Theology	Philosophy	
		Domain of Knowledge Religious and spiritual leaders. **Key Concept** – key religious leaders	**Domain of knowledge** World Religions Religious rituals **Key Concept** - different rituals and festivals celebrated by different world faiths	**Domain of Knowledge** Religious and spiritual leaders. **Key Concept** – key religious leaders	**Domain of Knowledge** Rules and law. Doctrinal and philosophical. Legal law. **Key Concept** – ethical codes and moral dilemmas.	
		End Points To develop their knowledge and understanding of different leaders of faith, to be able to compare their similarities and differences and to be able to see how this may fit into a local or global situation. This will ensure they are well placed to understand present and past religious differences across the world.	**End Points** To develop a good understanding of rituals and festivals celebrated within different faiths. We are aiming for the pupils to know what faith the celebration belongs to, when it happens, who takes part and most importantly the purpose of the ritual or festival. This will enable them to have a tolerant and respectful understanding of the world around them.	**End Points** To develop their knowledge and understanding of different leaders of faith, to be able to compare their similarities and differences and to be able to see how this may fit into a local or global situation. This will ensure they are well placed to understand present and past religious differences across the world.	**End Points** To develop their knowledge and understanding of their own position in society and how they fit with the whole world. We aim to equip them with the knowledge and understanding to enable them to be respectful of others differences and to be able to engage in conversations and discussions about differing faiths locally and globally.	

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Year 1	There are only 5 units so there is flexibility in how long the units last.	**Why does Christmas matter to Christians?**	**What is right and what is wrong?** *- Love God/your neighbour* *-Good Samaritan*	**What might Jewish people learn from the story of Moses?**	**Why does Easter matter to Christians?**	**What do Christians believe God is like?**
		Understanding Christianity		Planning from Diocesan Website	Understanding Christianity	Understanding Christianity
		Christianity Focus	Christianity Focus	Judaism Focus	Christianity Focus	Christianity Focus
		Social/Human Science	Philosophy	Theology	Social/Human Science	Theology / Philosophy
		Domain of knowledge World Religions Religious rituals **Key Concept -** Different rituals followed by different religions	**Domain of knowledge** Enduring Themes – doctrinal and philosophical.rules and Law – ethical and legal **Key Concept -**Moral dilemmas	**Domain of knowledge** World Religions Rules and Law – ethical and legal. Religious and spiritual leaders **Key Concept** –scriptures, religious law	**Domain of knowledge** World Religions Religious rituals Religious and spiritual leaders **Key Concept** – key religious figures	**Domain of knowledge** World Religions Religious and spiritual leaders **Key Concept** – key religious figures
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<table>
<tr><td>Year</td><td>1</td><td>2</td><td colspan="2">3</td><td>4</td><td>5</td><td colspan="2">6</td></tr>
<tr><td rowspan="5">Year 2</td><td rowspan="5">There are only 5 units so there is flexibility in how long the units last.</td><td colspan="2">Who made the world?</td><td colspan="2" rowspan="2">How do festivals bring people together?
- Christmas
- Diwali
- Hannukah</td><td>What do my senses tell me about the world of religion and belief?</td><td>What does it mean to belong to the Jewish Community?

- Shabbat
- Daily Life
- Synagogue</td><td colspan="2">What difference does Prayer make to the lives of Christians and Muslims?</td></tr>
<tr><td colspan="2">Understanding Christianity</td><td></td><td>Planning from Diocesan Website</td><td colspan="2">How and why do people pray?</td></tr>
<tr><td colspan="2">Christianity Focus</td><td>Multi faith</td><td>Christianity Focus</td><td>Multi faith</td><td>Judaism Focus</td><td>Christianity</td><td>Islam and others</td></tr>
<tr><td>Theology</td><td>Philosophy</td><td colspan="2">Philosophy</td><td></td><td></td><td colspan="2">Social/Human Science</td></tr>
<tr><td colspan="2"></td><td colspan="2">Domain of knowledge
Belief and Identity – social and institutional

Key Concept – local and global identity</td><td colspan="2">Domain of knowledge
World Religions
Religious rituals

Key Concept - different rituals and festivals celebrated by different world faiths</td><td>Domain of knowledge
World Religions
Religious rituals. Enduring Themes – doctrinal and philosophical.

Key Concept – critical analysis</td><td>Domain of knowledge
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Religious rituals

Key Concept –festivals and coming of age events</td><td colspan="2">Domain of knowledge
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Key Stage 2

Year	1	2	3	4	5	6
Year 3	**How do people respond to issues of poverty and justice?** *(ethical)* *- charities* *-refugees* *-secular/ humanist responses* *(see UC unit 2b3?)*	**What does it mean to be part of a global Christian community?** *-Christmas around the world* *-Use picturing Christianity* *- see previous units*	**What do Christians learn from the creation story?** Understanding Christianity	**How do Muslims talk about God?** Planning from Diocesan Website	**What does it mean to be a Muslim?** Planning from Diocesan Website and previous school unit	There are only 5 units so there is flexibility in how long the units last.
	Christianity Focus	Christianity Focus	Christianity Focus	Islam Focus	Islam Focus	
	Philosophy	Social/Human Science	Theology / Philosophy	Theology	Social/Human Science	
	Domain of Knowledge Rules and law. Doctrinal and philosophical. Legal law. **Key Concept** – ethical codes and moral dilemmas.	**Domain of Knowledge** Belief and identity. Rituals **Key Concept** – local and global identity. Differences and similarities across world religions.	**Domain of knowledge** Belief and Identity – social and institutional **Key Concept** – local and global identity	**Domain of Knowledge** Spoken language. Belief and identity. **Key Concept** – local and global identity. Key religious figures. Discussions	**Domain of Knowledge** Rules and law. Doctrinal and philosophical. **Key Concept** – critical analysis. Local and global identity.	
	End Points To develop their knowledge and understanding of their own position in society and how they fit with the whole world. We aim to equip them with the knowledge and understanding to enable them to be respectful of others differences and to be able to engage in conversations and discussions about differing faiths locally and globally.	**End Points** To learn about different faiths and to develop their understanding of how this faith influences the lives of people worldwide. This enables the child to enrich their own beliefs and values.	**End Points** To learn about different faiths and to develop their understanding of how this faith influences the lives of people worldwide. This enables the child to enrich their own beliefs and values.	**End Points** To learn about different faiths and to develop their understanding of how this faith influences the lives of people worldwide. This enables the child to enrich their own beliefs and values.	**End Points** To develop their understanding of religious law and ethical codes within different faiths and how these link into their daily lives and expectations. This will ensure that they are equipped with the skills and knowledge they need to be tolerant and respectful of others.	

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Year	1	2	3	4	5	6
Year 4	**What is Trinity?** Understanding Christianity Christianity Focus Theology	**How do/have Christians contributed to society and culture?** *- art, music, architecture* *- local study* *Laws / rules* *- e.g. royal wedding* *- public events e.g. hymns at football matches* Multi faith / Christianity Focus Social/Human Science	**Why do Christians call the day Jesus dies "Good Friday"?** Understanding Christianity Christianity Theology	**What is philosophy?** *- Child friendly versions?* *e.g. plato, socrates* Multi faith Philosophy	**What difference does being a Buddhist make to daily life?** Buddhism Focus Social/Human Science / Philosophy	There are only 5 units so there is flexibility in how long the units last.
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Year 5	There are only 5 units so there is flexibility in how long the units last.	**Is believing in God reasonable?** *- ancient beliefs about gods and goddesses* *- Arguments for and against the existence of God* *- knowledge, belief, opinion, truth* *- Example of a philosopher* *Easton st peter- DNEAT academy*	**What does it mean if God is Holy and Loving?**	**What did Jesus do to save human beings?**	**How do Hindu beliefs affect the way they live their lives?**	**How do Hindus express beliefs about God?**
			Understanding Christianity + previous unit on God	Understanding Christianity	Life is a journey - See Diocesan website	Life is a journey - See Diocesan website
		Multi Faith Focus	Christianity Focus	Christianity Focus	Hinduism Focus	Hinduism Focus
		Philosophy	Theology	Theology	Social/Human Science	Social/Human Science / Theology
		Domain of Knowledge Doctrinal and philosophical. Spoken language **Key Concept** – moral dilemmas, critical analysis. Debates.	**Domain of Knowledge** Belief and identity. **Key Concept** – critical analysis. Debates. Discussions. Local and global identity.	**Domain of Knowledge** Belief and identity. **Key Concept** – critical analysis. Debates. Discussions. Local and global identity.	**Domain of Knowledge** Belief and identity. Rituals. **Key Concept** – local and global identity. Different rituals followed by world faiths	**Domain of Knowledge** Belief and identity. Rituals **Key Concept** – local and global identity. Different rituals followed by world faiths
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Year 6	There are only 5 units so there is flexibility in how long the units last.	**Was Jesus the Messiah?**	**Creation and science: Conflicting or Complimentary?**	**Is being happy the greatest purpose in life?** *- Humanism* *- Christianity* *- Buddhism* *- Philosophy e.g. hedonism* *Understandinghumanism.org.uk*	**Does religion bring peace, conflict or both?** *- Christianity, Buddhism, Islam* *- current and/or historical perspectives* *- ensure balance between peace and conflict*	**What difference does being a Christian make to daily life?** *- Bible reading* *- Prayer* *- Ethics/morals* *- Discipleship* *- Stewardship*
		Understanding Christianity	Understanding Christianity			Planning from Diocesan Website
		Christianity Focus	Christianity Focus	Multi Faith Focus	Multi Faith Focus	Christianity Focus
		Theology	Theology / Philosophy	Philosophy	Social/Human Science / Philosophy	Social/Human Science
		Domain of Knowledge Religious and spiritual leaders. **Key Concept** – key religious leaders	**Domain of Knowledge** Doctrinal and philosophical. Spoken language **Key Concept** – critical analysis. Debates. Discussions. Understanding bias and misinformation	**Domain of Knowledge** Enduring themes, doctrinal and philosophical **Key Concept** – moral dilemmas, critical analysis. Debates.	**Domain of Knowledge** Rules and law. Doctrinal and philosophical. Moral law **Key Concept** – critical analysis. Legal and religious law and activism	**Domain of Knowledge** Belief and identity. Rituals **Key Concept** – local and global identity. Different rituals followed by world faiths
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